

DOE online – <https://dc.doe.state.in.us/DOEOnline/LearnTech/LearnTechGrant.aspx> (link for schools)

Classroom Innovation Competitive Grant 2011

Purpose: The Indiana Department of Education is interested in funding bold and innovative proposals that demonstrate local commitment to creating, expanding and sustaining both a human and technical infrastructure for learning. This grant program offers an opportunity to improve core-subject classroom teaching and learning through the use of technology in Indiana schools. Funds awarded under this grant should support the acquisition of technology and the capacity to leverage the technology for student learning and that align with the foundational pillars of its plan to ensure that the academic achievement and career preparation of all Indiana students will be the best in the United States and on par with the most competitive countries in the world. Important aspects of this plan include the following:

- Create and promote a statewide culture of academic excellence
- Improve instructional quality and enhance school governance and leadership
- Embrace innovative technologies and improve the operational efficiencies of learning support systems to facilitate student learning

This grant program is funded through the Federal program Enhancing Education through Technology Title II D and from the David C. Ford Fund. Full details of these funding programs can be found at:

http://www.doe.in.gov/olt/grant_opportunities.html

Application: Please fill out each section completely. For assistance, you may contact the Learning Technologies office at any time. E-mail EdTechGrants@doe.in.gov or Phone: (317) 232-9119

I. General Information

Corp Number: (pre-populated)

Corp Name: (pre-populated)

Corp Street: (pre-populated)

Corp City: (pre-populated)

Corp Zip: (pre-populated)

Corp Phone: (pre-populated)

Contact Name:

Contact Email:

Contact Street:

Contact City:

Contact State:

Contact Phone:

Number of Students to be Served Directly:

Number of Classrooms to be Served Directly:

Number of Teachers to be Served Directly:

Grade Levels to be Served Directly: (This can be multiple selections)

K	1	2	3	4	5	6
7	8	9	10	11	12	

Subjects to be Served Directly: (This can be multiple selections)

Math	Eng. Lang. Arts	Science	Soc. Studies	STEM
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Project Team

List all individuals who will have responsibility for the success of the project.

Title	Name	E-mail
Superintendent:	Pre-populated	Pre-populated
Technology Director:	Pre-populated	Pre-populated
Business Manager/Accountant:	Pre-populated	Pre-populated

II. **Project Abstract**

Provide a brief overview of your grant. This should be a high level picture that provides reviewers with the high points of your proposal.

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III. Grant Narrative

Section1-Progress on existing initiatives

1. What progress has your school/corporation demonstrated in the following areas?
 - Math & English performance increases (90%)
 - Increase in rigorous high school courses (AP, IB, dual credit) (25%)
 - Increase in graduation rate (90%)
2. What access to the Learning Connection has been provided for staff?
3. What are past and anticipated levels of participation in online assessment for ISTEP+ and ECAs?
4. How has your school/corporation taken advantage of the textbook waiver? Have textbook funds been used to transition to a digital learning environment?
5. Efforts to cut costs, gain efficiencies, and maintain IT services

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Section 2-Vision for sustainable information-age learning ecosystem

Provide an overview of the school/corporation vision for developing, expanding, and sustaining infrastructure for learning. Explain the trajectory of your district's vision for supporting information age learning over the coming years—where are you now? Where are you going?

1. Overall vision—does the corporation/schools have a vision for 21st Century Learning and what is the evidence of this vision? How is technology serving as a platform for student learning? How does technology enable the instructional enterprise?
2. Local investment/commitment to human capacity (professional development, professional learning communities, collaboration).
3. Local investment in learning infrastructure, systems, and software.

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Section 3-Proposed project, program, or initiative.

Strength of idea—This is a broad category of points meant to provide latitude for applicants to provide evidence and rationale for their proposal.

- How does the idea drive up student engagement, invest in staff capacity, support pedagogical change, and further extend your school/corporation's efforts to building an ecosystem for information age learning.
- Will the project lead to products, services, or information that is exportable and useful to other Indiana schools?

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Section 4--Goals, Strategies, Metrics

Provide the goals (where you want to go), the strategies, (how you will get there), and metrics (what you will measure to gauge progress). *(Each goal should have at least one strategy but may have multiple strategies. Each goal should have at least one metric. There is no target number of goals but applicants are encouraged to define a small number of goals to focus the project.)* Think of this section as the place where your idea is translated into action items.

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Section 5--Timeline.

Start Date	Activity	Responsible Party

Section 6--Student Technology Assessment Pilot

Provide an answer below only if applicant serves 7th grade students.

- Tech Steps by SchoolKit Number of 7th grade students: _____
- Learning.com Assessment Number of 7th grade students: _____
- Atomic Learning Number of 7th grade students: _____

IV. Budget

Please list all program/project activity expenditures. If private/non-public schools are part of this grant, list the expenditures that will be made on their behalf.

Expense	PD Related	Description	Cost
I-Pad Touch Class Sets	<input type="checkbox"/>	3 rd grade and 4 th grade sets	\$34,000

Overall PD Cost: \$

V. Assurances

State Assurances

- ☒ The LEA assures that the district will not use less than 25 percent of funds received to provide ongoing, sustained, and intensive, high-quality professional development. The recipient shall provide professional development in the integration of advanced technologies, including emerging technologies, into curricula and instruction and in using those technologies to create new learning environments, such as professional development in the use of technology.
- ☒ Grant recipients agree to maintain current data in the Learning Connection to ensure teacher access to historical student performance data. The local Learning Connection administrator for this school will provide each staff member with access to student data by utilizing the IDOE provided process for uploading and maintaining class rosters.
- ☒ Grant recipients ensure that each staff member participating in this grant knows how to access student data including growth model data through the Learning Connection either through school provided training sessions or through participation in IDOE sponsored webinars (Webinar Schedule: <http://www.doe.in.gov/olt/LearningConnection/TheLearningConnection-WebinarScheduleandArchive.html>)
- ☒ Grant recipients agree to participate in the Speak Up Survey (<http://www.tomorrow.org/speakup/index.html>) about technology use for students, teachers, parents, and administrators. All impacted teachers and administrators and at least 75% of impacted students will take the survey in 2011.
- ☒ The school corporation agrees to keep such records and to provide such information to the State educational agency, as may be reasonably required for fiscal audit and program evaluation.
- ☒ The school corporation has an approved 3-year Tech Plan on file with IDOE.

Title IID Assurances (check these only if you are title IID eligible)

- ☒ The LEA assures that it complies with Section 9501 regarding participation by private school teachers and children. (<http://www.ed.gov/legislation/ESEA02/pg111.html#sec9501>)
- ☒ The LEA assures that it will target funds to schools according to the criteria listed in Section 2414 (b) (3) (<http://www.ed.gov/legislation/ESEA02/pg35.html#sec2414>)
- ☒ The LEA assures that the district is working methodically and consistently to meet the annual measurable objectives. [[Section 2123\(A\)](#)]
- ☒ Every “applicable school” has complied with the CIPA requirements in subpart 4 of Part D of Title II of the ESEA. (An “applicable school” is an elementary or secondary school that does not receive e-rate discounts and for which Ed Tech funds are used to purchase computers used to access the Internet or to pay the direct costs associated with accessing the Internet.) **Please note:** *These are the same expectations for filtering under the E-rate program.*
- ☒ The school corporation continues to be in compliance with Titles VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education amendments of 1972, Title II of the Americans with Disabilities Act, the Age Discrimination Act of 1978, and the Pro-Children Act of 1994.
- ☒ The financial resources provided under the Title II, Part D will supplement, and not supplant, State and local funds.
- ☒ The school corporation will remain in compliance with Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 80, 82, 85 and 86 (<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>).